



*Work-Integrated Learning for
Black Students in Health*

Student Information Session

March 2, 2023

The recording of the Information session [can be accessed here](#).



Agenda

- Intro
- Eligibility
- More about the Placement Course
- Next steps & Application

About this Initiative

Vision: Increase representation of Black professionals in health-related fields

WHO?

Eligible Black students in Health (Global Health, Health Studies, Kinesiology & Health Science, Psychology)

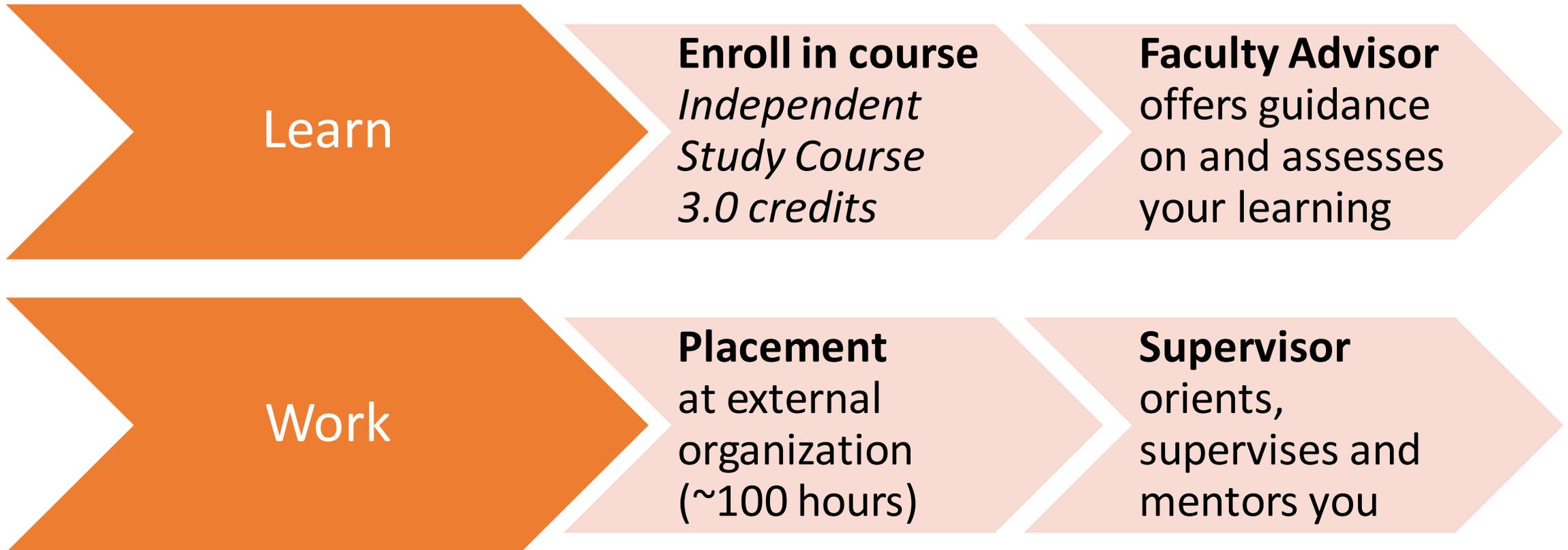
WHAT?

Get work-related experience by enrolling in a **placement course**. Receive 3.0 academic credit and a \$1500 stipend for work at the placement organization.

WHEN?

July 4 -August 24, 2023*

About the Placement Course



EE Coordinators offer ongoing support throughout the experience

About the Placement

- Designed to give you a taste of projects and work related to the health sector under the direction of a field supervisor
- Takes place primarily on-site at the organization
- Requires you to complete a minimum of **100 hours in total** for the term
- Work the equivalent of 2 days per week, Monday to Friday during general business hours (e.g., 8:30 am-4:30 pm)



Placement Examples

- Support planning and implementation of a health promotion event at a community health centre
- Develop infographics for annual reports or other documents for an NGO
- Develop a survey to understand client or staff experiences in an organization
- Support quality improvement initiatives in a hospital
- Support research-related tasks (e.g., recruit participants for a research study, enter and organize data, contribute to an environmental scan)



General Eligibility Criteria for all students

To be eligible, you must fulfill all the following criteria:

- ✓ Self-identify as Black
- ✓ Full-time or part-time student
- ✓ Canadian Citizen, permanent resident, person to whom refugee protection has been conferred under the Immigration and Refugee Protection Act*
- ✓ Legally entitled to work in Canada in accordance with the relevant provincial or territorial legislation and regulations
- ✓ Available to work equivalent of 2 days per week, Monday to Friday during general business hours (e.g., 8:30 am-4:30 pm) - a minimum of 100 hours in total for the term.



Program-Specific Eligibility Criteria:

Who can apply?



Health Studies

Area	Criteria
Degree type/program	BHS Honours BHS Specialized Honours BHS 90-credit
Total number of credits completed by end of W term	At least 54 credits
Prerequisite Courses	Must have completed <u>all</u> the following: HLST 3120: Health Policy II: Analyzing Processes of Power and Politics HLST 3230: Integrated Health Systems in Canada HLST 3341: Health Informatics II: Health Information Systems
Additional Eligibility Criteria	Not open to students who have successfully completed <u>any</u> of the following: HLST 4900 3.0/6.0: Health Sector Applied Project HLST 4990: Health Policy, Management, Informatics Practicum

Kinesiology & Health Science

Area	Criteria
Degree type/program	BA Specialized Honours BSc Major in Kinesiology and Health Science
Total number of credits completed by end of W term	At least 80 credits , including 60 KINE credits
Prerequisite Courses	Must have completed <u>all</u> the following: KINE 2049 – Research Methods in Kinesiology KINE 2050 – Analysis of Data in Kinesiology I At least 5 PKIN courses
Additional Eligibility Criteria	The maximum number of Independent Study Course (KINE 4060) credits is 24 credits. <ul style="list-style-type: none">• A max of 12 Independent Study Course credits may be taken within the last 30 credits of your degree• A max of 12 Independent Study Course credits may be taken with the same faculty member.

Global Health

Area	Criteria
Degree type/program	<p>Open to: BA/BSc Honours and Minors in Global Health (priority for Majors)</p> <p>*Not* open to: Specialized Honours</p>
Total number of credits completed by end of W term	At least 56 credits
Prerequisite Courses	<p>Must have completed <u>all</u> the following:</p> <ul style="list-style-type: none"> GH 1010- Foundations of Global Health Studies GH 1001 & 1002- Anatomy & Physiology for Human Health I & II GH 2000– Global Health Policy: Power and Politics GH 2010- Methods and Approaches in Global Health Research GH 2200- Determinants of Health: Local to Global <p>Must have completed <u>at least one</u> of the following:</p> <ul style="list-style-type: none"> GH 3000– Epidemiology and Global Health GH 3100– Communicable Diseases and Care GH 3545– Promoting Global Health GH 3740– Health Care Planning for Communities
Additional Eligibility Criteria	<p>Eligible to take an Independent Study Course: The max number of Independent Study Course credits is 18. A max 12 of those credits may be within the last 30 credits of the degree. A max of 12 credits may be with the same faculty member.</p>

Psychology

Area	Criteria
Degree type/program	Honours or non-honours Psychology majors only
Total number of credits completed by end of W term	At least 72 credits
Prerequisite Courses	Must have completed <u>all</u> the following: PSYC 1010: Introduction to Psychology PSYC 2010: Writing in Psychology PSYC 2030: Introduction to Research Methods <u>At least one</u> of the following: PSYC 2020: Statistical Methods I and II PSYC 2021: Statistical Methods I
Additional Eligibility Criteria	Students should not have previously participated in the CEWIL funded experience (i.e., WIL for Black Students in Psychology in Summer 2022)

Selection Criteria

How will
candidates
be selected?

- Total of 5 available spots per program
- Priority for senior-level students (e.g., have completed most of your 3000 level courses)
- Students who have not had a similar prior experience (e.g., placement, or health-related work or volunteer experience)

Placement Course Timeline

Before the Placement (now-early July)

- Enroll in independent study course for S2 term (3.0 credit)
- Complete risk management/screening requirements
- Attend preparatory workshops (up to 4 hours total)

During the Placement (July 4-August 24)

WORK

- Complete orientation/training
- Support project through specific tasks
- Min 100 hrs/total

COURSE

- Develop Learning Plan
- Attend check-in meetings
- Write reflection entries
- Prepare and submit poster
- Attend debrief workshop

Before the Placement:

Risk Management

- Placement organizations require students to complete specific **screening requirements** before they begin a placement
- All selected students must complete and submit:
 - Vulnerable Sector Screening
 - Immunization records (e.g., COVID-19, Varicella, Tuberculosis, etc.)
 - Additional requirements (e.g., Mask Fit test)
- These requirements often have associated fees
- Instructions for completion will be shared with selected students

Before/After the Placement: Finances

- You will still pay regular course fees, so consider financial aid/OSAP timelines and implications
- For questions related to OSAP, connect directly with Student Financial Services
- **Upon completion** of the placement, you will receive a \$1500 stipend
 - Intended to offset associated costs and fees (e.g., risk management requirements)
 - Details for deposit of stipend will be shared with the selected students

Before the Placement:

Course Enrollment

- Enrollment in the Independent Study* course is by permission of the Faculty Advisor
 - In Psychology, this is referred to as an Individual Research Project (IRP)
 - Health Studies students will enroll in a KINE or GH Independent Study Course
- The process for enrollment varies by program
- Selected students will receive specific enrollment instructions at the time of acceptance

During the Placement: Faculty Advisor Role

- Learning is self-directed: you identify Learning Goals and work towards achieving them
- Faculty Advisor oversees and assesses your learning:
 - Helps you make links with what you have learned throughout your program
 - Regular Check-ins
 - Assigns you a grade
 - Total of 5 direct contact hours

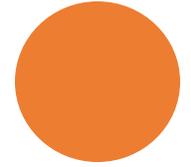


During the Placement: Supervisor Role

- Likely the person you will interact with the most throughout the experience
- Serves as your main point of contact in the organization
- Along with other staff members in the organization, the supervisor:
 - Creates a welcoming environment for you
 - Onboards and orients you in the organization
 - Identifies the project you will support
 - Supervises and gives ongoing feedback



EE Coordinators' Role



The Experiential Education Coordinators are your first point of contact in the University and will:

- Assign you a placement
- Provide preparatory training
- Regularly check in with you
- Provide a student guide with resources

Paola Calderon-Valdivia

- Kinesiology & Health Science
- Health Studies

Anda Petro

- Global Health
- Psychology



Next Steps

1. Complete Application Form **by March 17 at 9:00am**
 - Links will be shared by week of March 6 (via program undergraduate offices)
2. Wait for confirmation from Support Team: **by end of April**
 - If selected, you will be matched with a Faculty Advisor and a Project
3. Save the date for Preparatory Workshops: **mid-June 2023**

Application Form

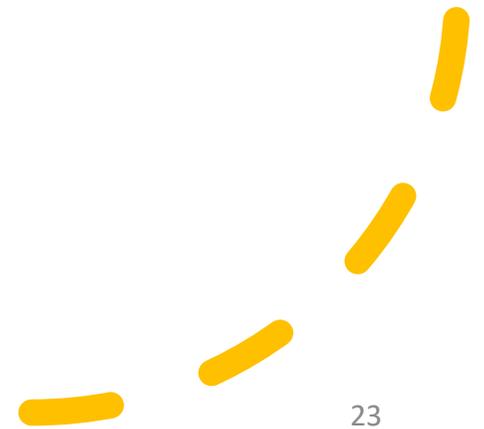
- Confirmation of general and program-specific eligibility criteria
- Attestation of availability and logistical requirements
- Student Information
- About you
 - Interests, experience, skills, goals
- Supplemental Documents
 - Degree Progress Report
 - Resume



Questions?

Submit all questions at this link:

<https://forms.office.com/r/0mb0pSgGnV>



How do I
know this is
right for me?

You feel comfortable with:

- Ambiguity and evolving circumstances of a pilot project
- Being self-directed and taking initiative

You can manage your expectations

- See this as a stepping stone/learning experience
- Are not attached to a specific type of experience
- Can be flexible and adaptable while placement details are finalized